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|  **Person Specification for part-time Early Years/KS1 Teacher vacancy – September 2019** |
| **Skills, expertise, knowledge** | **Essential** | **Desirable** | **Identified by** |
| Qualifications | Qualified Teacher Status | Evidence of commitment to personal and professional development | Application |
| Experience | Good or better teaching performance in teaching practicesWorking for school improvementProviding appropriately for SEN and more able pupils | **Experience of mixed age teaching** | ApplicationReferenceInterview |
| Philosophy | Passionate about primary educationA positive approach, encouraging pride in all aspects of school lifeCommitment to learning about learningCommitment to developing independence and creativityCommitment to cross-curricular working |  | ApplicationReferenceInterview |
| Curriculum | Knowledge and understanding of the Early Years curriculumKnowledge and understanding of the National Curriculum, especially core subjectsUnderstanding of how children learnBroad curricular experienceAbility to use ICT to support other subjectsExperience of target setting (group and individual) andanalysis of progress | **Understanding of summative assessment**Understanding of Assessment for Learning and Assessing Pupil Progress, including Early Years Foundation Stage Profile. | ApplicationReferenceInterview |
| Personal Skills | Ability to communicate clearly with a variety of people Positive attitude to changeAbility to prioritise and meet deadlinesAbility to work on own initiative and motivate others(children & adults)Ability to form caring and positive relationships with children and adultsAbility to plan, review and evaluateDedicated classroom practitionerA good 'team player' | AdaptabilitySense of humour Interests and hobbies outside school | ReferenceInterview |